Title I Funding Opportunities

Dear Colleagues:

Interactive curriculum meets digital video technology in TeachSmart™ Design software solutions. With TeachSmart™ Design software you can convert lesson plans into interactive video tutorials, giving students the one-on-one attention they need to excel academically.

TeachSmart™ Design allows educators to personalize interactive curriculum, and because the software was designed to match Title I requirements, your lessons can easily be customized to target the needs of students at risk of failing to meet state standards.

One of the greatest advantages of TeachSmart™ Design is that it functions like a personal tutor for every student, regardless of their level of ability.

As stipulated by Title I regulations, TeachSmart™ Design:

- Provides supplementary education to students, helping educators customize curriculum to fit district achievement targets

- Improves the academic achievement of eligible students in math and science

- Reduces performance gaps between advantaged and disadvantaged students

- Assists eligible students in meeting high academic standards

TeachSmart™ Design software creates the ultimate learning environment. This allows students to gain the knowledge necessary to establish essential skills that form the foundation for more advanced concepts. Now students can actively participate in their education and move at their own pace.

With interactive curriculum, students harness their potential and achieve success.

For more information on TeachSmart™ Design call 800.251.4077.

"Not only is TeachSmart™ Design easy to use, the video instruction created from my lessons holds the interest of my students for the entire class time. I would like to add that, for one student in particular, TeachSmart™ Design has made an immediate, significant impact.

Nick is a thirteen-year-old seventh grade student in my class. He is diagnosed with a learning disability in reading and math, and has physical disabilities due to Cerebral Palsy. Nick was making very slow progress in math. Some days he only completed one or two problems. He lost interest in math and was often distracted and irritable.

We began using TeachSmart™ Design in November, and by January Nick was using TeachSmart™ Design on a daily basis. For Nick, having a software program that includes audio and video instruction allows him to work at his own pace, and has given him confidence in his ability to succeed. Currently, Nick's computer scores average 88%.

At the Perseus House Charter School, we take great pride in thinking outside the box, being innovative and creative. TeachSmart™ Design is certainly both."

Sincerely,

Kathleen Fourspring, *Special Education Teacher*
Perseus House Charter School of Excellence
The Maritime Center
426 Eagle Point Boulevard
Erie, PA 16511

Quik Scout Technologies, Inc.

1821 E. 40th St. Cleveland, OH 44103

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TeachSmart™ Design

Multimedia Curriculum Development Tool for Interactive Learning

Create interactive media lessons from your own content with TeachSmart™ Design

- Design your own curriculum

- Create your own test questions

- Share your lessons with others

- Review student progress with assessment software

TeachSmart™ Design
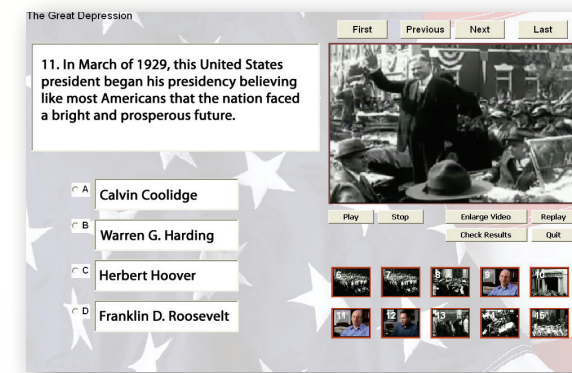
TeachSmart™ Design Features

Here's what teachers, curriculum directors and administrators can do with TeachSmart™ Design software:

- Integrate your own curriculum content to match district and state education standards

- Create your own test questions, including true/false, yes/no, multiple choice and essay

- Integrate digital video with each question

- Share lessons you create with others by uploading them to your school's shared network

- Utilize the assessment tool to review individual student scores or compare grades by student or exam

- Incorporate WMV, AVI, MPG, ASF and ASX video file formats

- Click on the help section to find further details or instructions

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TeachSmart™ Design is a paperless software solution that integrates digital video seamlessly from your curriculum to create interactive custom tutorials. TeachSmart™ Design software gives you a cutting-edge IT advantage that helps students acquire the competitive skills they need to achieve success.
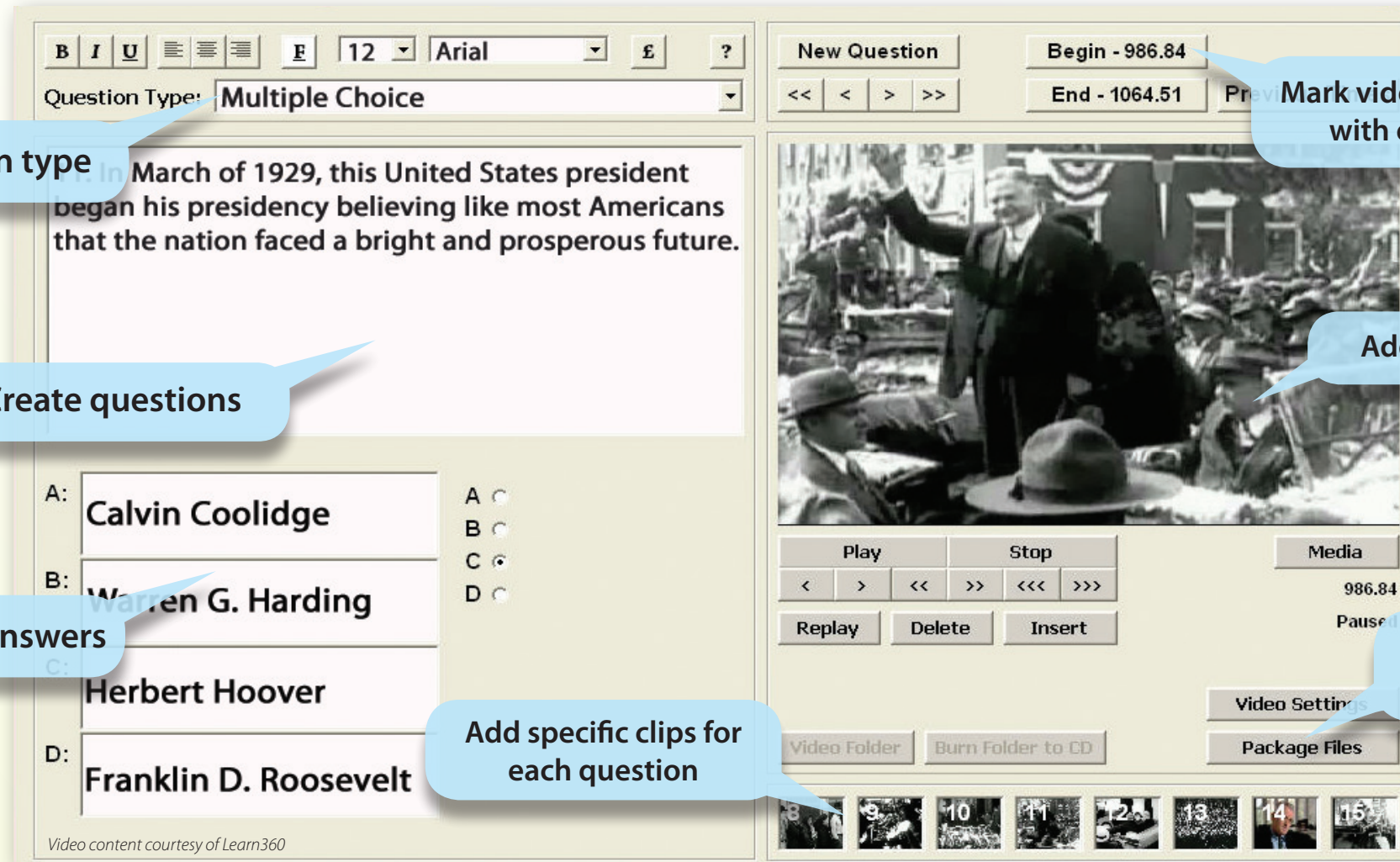
Our software allows students to learn at their own pace with interactive media lessons. This inclusive approach to learning gives them the full advantage they need to excel regardless of their skill level.

Student view / screen

The Great Depression

11. In March of 1929, this United States president began his presidency believing like most Americans that the nation faced a bright and prosperous future.

- A Calvin Coolidge
- B Warren G. Harding
- C Herbert Hoover
- D Franklin D. Roosevelt

People choose a career in education because they want to make a difference. TeachSmart™ Design was specifically created for this purpose.

Design view / screen

B I U | F | 12 Arial | £ | ?

Question Type: Multiple Choice

Select question type

In March of 1929, this United States president began his presidency believing like most Americans that the nation faced a bright and prosperous future.

Create questions

New Question   **Begin - 986.84**

<< < > >>   **End - 1064.51**   Pr

Mark video clip associated with each question

Add video content

A: **Calvin Coolidge**   A
B: **Warren G. Harding**   B
C **Herbert Hoover**   C
D: **Franklin D. Roosevelt**   D

Write possible answers

Play   Stop   Media
986.84
< > << >> <<< >>>
Replay   Delete   Insert   Paused

Video Settings

Package complete lesson for student use

Video Folder   Burn Folder to CD   Package Files

Add specific clips for each question

Video content courtesy of Learn360

Educators Using TeachSmart™ Design Can:

- Easily convert lessons into interactive video tutorials using their own video footage or approved media already licensed to the school

- Provide students with access to lesson content on their computers or via the school server

- Create lessons that work with almost 90% of the most popular student response systems, and all interactive whiteboards to share lessons with the entire class

Students Can Use TeachSmart™ Design to:

- Receive individual attention, enhancing their learning potential

- Pause lessons, rewind at will, or return to a section at a later time for review

- Move at their own pace, actively participating in their own education